



Strategic Plan

2020-2026

A roadmap for DJCS

Vision | DJCS strives to be an inclusive school community, where students take pride in their Jewish identity, value social justice, and prepare for life in a diverse society.

Values | We are committed to being:
 Inclusive, Egalitarian, Family-Based, Collaborative
Respecting:
 Diversity, Community
Demonstrating:
 Integrity, Pride, Creativity, Leadership

Mission

- DJCS provides:**
- An inclusive and welcoming community for students and their diverse Jewish families
 - An emphasis on the need for ethical strength
 - A program that respects the diversity of Jewish practices and perspectives
 - A supportive environment for students with special education needs
 - Professional Jewish staff delivering a quality enriched curriculum

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Special Education Implementation supported by Azrieli Foundation.

Study of data related to the Action; hiring of any needed personnel with the skills for implementation.

Expanding the search for information and ideas, choosing resources and beginning steps for implementation.

Adding more resources and reviewing progress on implementation and performance of staff in planned directions.

Building on the confidence that implementation has created, sharing successful strategies among teachers/staff and parents.

Continuation of successful strategies, analyzing feedback, and beginning review for the next cycle.

Section Overview

School Leadership	Program & Parent Engagement	Marketing, Outreach & Communications	Operations and Finance	Board Leadership & Development
Presents the leadership team that will work collaboratively to foster school growth and development.	Includes actions for which the Vice-Principal provides leadership for wellness and other supports.	includes exploration of partnerships with existing downtown institutions and institutions in the GTA.	includes the organizational functions of finance and HR, addressing daily maintenance of operations.	Addresses the Board's need to be effective as initiators and overseers of major change and development.

The leadership team consists of the Principal and three supporting senior personnel including a Vice-Principal overseeing Program and Parent Engagement; a Manager of Marketing, Outreach and Communication; and a Manager of Operations and Finance.

This includes development of courses with more content related to Jewish experience in the modern world, increased Hebrew oral language, and integration of the arts. Experiential classroom strategies and increased use of digital learning, with targeted professional development will benefit students with special education needs, including teacher instructional strategies, personal supports, and technological assistive supports.

This includes outreach, including identification of families that may currently be under-served or unaware of the opportunities offered by the DJCS. A revised website, including intranet capabilities, will improve parent communication and establish the school's profile within the Jewish community while enhancing the public image of DJCS, consistent with its growing strengths and encourages increased enrollment.

This includes preparation and maintenance of appropriate role descriptions for all personnel and re-working of budget processes and development of policies for human resources. Redefining a program of bursaries for families that require support in providing their children with a Jewish education will also be addressed. This will support for a sustainability fund to bridge the enrollment gap, as the DJCS has not recovered from the COVID-19 enrollment dips.

As advocates-in-chief during this transformative period, the Board will develop board policies for information, review and approval of major actions and directions, as well as review of the Strategic Plan. The Board will also work on an orientation package for new Board members, a succession plan for both staff and Board, and Professional Development based on identified needs and interests to ensure oversight of engaging and ambitious programs.